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## **Sindh Basic Education Program**

**Goal:** Increase and sustain student enrolment in primary, middle and secondary schools in targeted geographic locations in Sindh by developing a school environment conducive to teaching and learning

**Planned Period:** Five Years (2012-2017)

**Program Cost:** US\$ 165 million

- USAID \$ 155 million
- GoS \$ 10 million



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## **Government to Government (G2G) Activities**

- I. Schools affected by 2010 floods: Construction of 75 schools
- II. Support to GoS Reform Policy to merge, consolidate and upgrade schools: Construction of 45 schools
- III. Provision of furniture, computers, laboratory equipment, et al. in the above-mentioned 120 schools



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## Geographical Coverage

### North Sindh Districts

- Khairpur
- Sakhar
- Dadu
- Larkano
- Qambar-Shahdadkot
- Jacobabad
- Kashmore Kandhkot

### Karachi Division

#### Talukas/Towns

- Lyari
- Orangi
- Kemari
- Bin Qasim
- Gadap



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## **Management & Implementation Arrangements**

### **Program Steering Committee**

Headed by Secretary E&LD and comprised of Fin. and P&D Depts.,  
Directors of Education, DCs, RSU & USAID (as observer)

### **Program Management & Implementation Unit**

Headed by a government servant, staff is a mix of government servants  
and contract-based staff

### **Infrastructure & Engineering Services**

Halcrow Pakistan Private Ltd. (contracted by USAID directly)

### **School Construction Progress Verification**

NESPAK Private Ltd. (contracted by USAID directly)

### **Construction Contractors**

Are selected in accordance with SPPRA Rules 2010



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## **Sindh Public Procurement Regulatory Authority Rules 2010**

### **1. Procurement of construction contractors**

- a. Pre-qualification through nationwide newspaper advertisement
- b. Hoisting of procurement documents on SPPRA website for public viewing
- c. Tendering & award (Bids evaluation by Halcrow and Inter-government department Procurement Committee)

### **2. Payments by PMIU to construction contractor upon verification of quantities and payables by Halcrow**

### **3. Release of funds on agreed work progress (milestones) from USAID to Education Department/PMIU**



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## Internal Control Systems related to Procurement

Approved full-time positions of Internal Auditor and Assistant Internal Auditor reporting to the Program Steering Committee

### **In Procurement Plan:**

- Both PMIU and USAID share their procurement plans with PSC

### **In Procurement Method:**

- Procurement method is in accordance with and as required by SPPRA 2010

### **In Tenders:**

- PMIU verifies that standard bidding document has been used according to SPPRA and PEC
- The evaluation criteria and technical specifications agreed upon before tendering.



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## Internal Control Systems -contd.

- The bills of quantities are verified and approved before tender publication.
- For tender of works, PMIU ensures that a preliminary study has been done.
- Advertisement and time for bid submissions as per SPPRA 2010 are ensured.
- All open tenders are advertised in the newspapers of wide circulation as per SPPRA 2010.
- Bid opening takes place on the date, time and place as prescribed in the tender notice/letter of invitation.
- The opening session members put their initials on all original bids.
- The procurement committee signs the report that respects the format provided by SPPRA.



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## Internal Control Systems -contd.

- Important information is read out loudly during the opening session and included in the minutes.
- Evaluation is done in accordance with the evaluation criteria given in the tender document.
- Technical and financial evaluations of every bid are undertaken.
- The evaluation report is aligned with the format provided by SPPRA on its website.
- Performance security is obtained as per SPPRA 2010.
- PMIU regularly verifies implementation of the contract and submits detailed progress reports to the Program Steering Committee.
- PMIU publishes the results of tender award immediately after the contract signing between two parties on SPPRA website.





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## PPR Related Issue

**The Transparency International Pakistan  
Experience .....**



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## **Sindh Basic Education Program**

### **School Engineering & Design Approach**

- Child friendly
- Culture sensitive
- Gender sensitive
- Disability access
- Sustainable, durable and energy efficient
- International best practices
- Secure
- High Quality
- Cost effective
- Low maintenance



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## **Sindh Basic Education Program Rendered Front View Image of School**





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## **Sindh Basic Education Program Rendered Side View Image**





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## **Sindh Basic Education Program Rendered Inner View Image**



**Thank You**